

# The Project

# myVETmobility

**myVETmo** aims to provide easier access to European stays abroad for young people with special needs. For the sake of an including vocational education it is necessary to enable access to stays abroad for all adolescents, in particular young people with little or no experience in this kind of educational services. myVETmo can be defined as a process of accompaniment before, during and after the mobility. This approach aims to reveal and develop the student's hidden competences. The **Students' Navigator** application simplifies the connection between personal assistance and self-responsibility. The app is meant to provide learners with useful instructions and prompt assistance by personal supervisors. During their stay they have the opportunity to gain further experience and knowledge in their chosen field of vocational education in an international context. Furthermore, the students develop their own individual video-based selfpresentation to improve their chances in future application processes.

**Project Title:** myVETmobility - mobilities as pathways to 'hidden competences'

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**Coordinator:** Geschäftsstelle für EU-Projekte und berufliche Qualifizierung der Bezirksregierung Düsseldorf (D)

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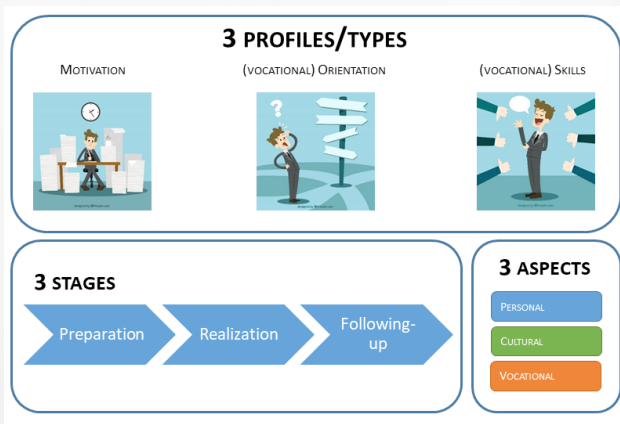
## WEB

[www.myvetmo.eu](http://www.myvetmo.eu)

[www.uni-paderborn.de/cevet/forschung/aktuelle-projekte/myvetmo](http://www.uni-paderborn.de/cevet/forschung/aktuelle-projekte/myvetmo)

[www.ec.europa.eu/programmes/erasmus-plus/projects](http://www.ec.europa.eu/programmes/erasmus-plus/projects)

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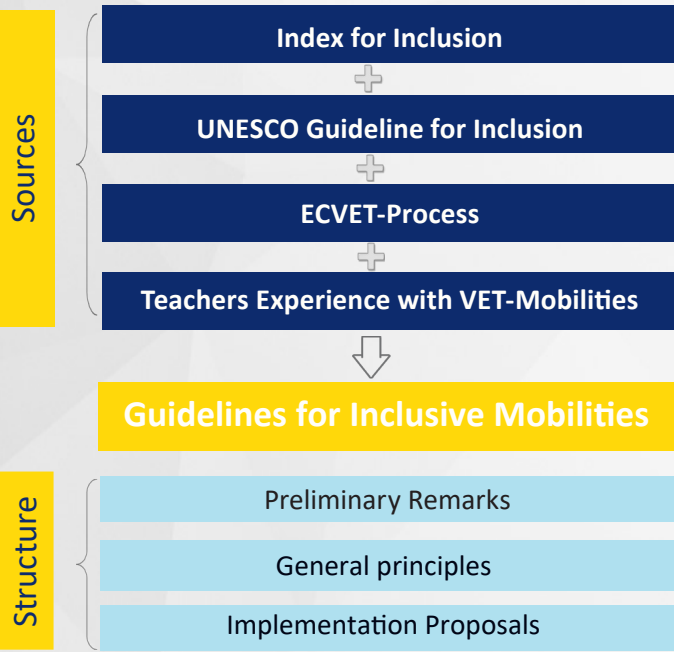


# Guidelines for Inclusive Mobilities

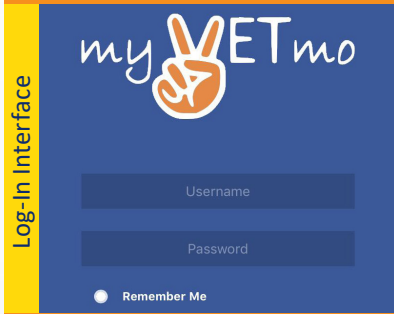
# Students' Navigator

The project consists of three intellectual outputs: The **Students' Navigator**, the **Video-Based Self-Presentation** and the **Guidelines for Inclusive Mobilities**.

The **Guidelines for Inclusive Mobilities** are meant as a theoretical output concerning the design and implementation of mobility for the target group of youth with special needs. They aim to describe challenges and problems as well as to elaborate factors of success and therefore provide a useful instrument for arranging and mentoring inclusive mobilities from the very beginning.

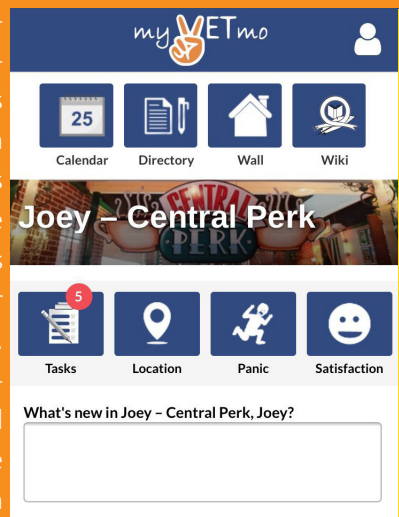


The **Students' Navigator** is an easy-to-handle mobile application which accompanies the students throughout their stay abroad. To enjoy the full benefits of the application, the user needs to register first. Once the registration is completed, the student can enter the platform with his/her new created log-in-data.



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The application interface includes several main categories as shown in the illustration on the right. It supports the student to solve tasks and challenges before, during and after the internship abroad. All in all, the preparation, implementation and post processing of the mobility are the main benefits of utilizing the application. Additionally teachers and trainers use the Students' Navigator to support the trainee during the whole mobility process.



# Video-Based Self-Presentation



The application offers features which facilitate the process of creating an individual professional application video which is called **Video-Based Self-Presentation**. The application video should include information about the students' current situation, experiences and interests during their mobility process. This approach is based on the ability of self-reflection and includes an intensive examination of personal strengths and weaknesses.



Therefore, it builds a connection between gained experiences during the stay abroad and the labour market. This process supports a strength-based dispute with both, present and new gained learning and work experiences.